

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME					
CENTRE NUMBER		CANDIDATE NUMBER			
PHYSICS			9702/36		
Paper 3 Advan	ced Practical Skills 2	Oc	October/November 2013 2 hours		
-					
Candidates ans	wer on the Question Paper.				
Additional Mate	rials: As listed in the Cor	nfidential Instructions.			
	•	nfidential Instructions.			

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer both questions.

You will be allowed to work with the apparatus for a maximum of one hour for each question. You are expected to record all your observations as soon as these observations are made, and to plan the presentation of the records so that it is not necessary to make a fair copy of them. You are reminded of the need for good English and clear presentation in your answers.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

Additional answer paper and graph paper should be used only if it becomes necessary to do so.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
Total		

This document consists of **10** printed pages and **2** blank pages.



You may not need to use all of the materials provided.

- 1 In this experiment, you will investigate the potential difference between two points in a circuit.
 - (a) Assemble the circuit of Fig. 1.1.

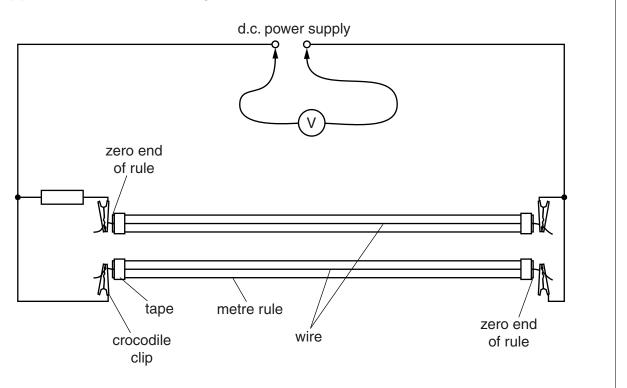


Fig. 1.1

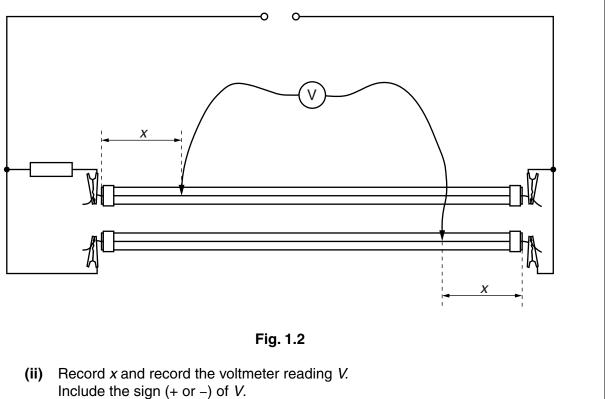
(b) (i) Connect the voltmeter across the power supply. Record the voltmeter reading *E*.

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(ii) Disconnect the voltmeter from the power supply.

(c) (i) Position the voltmeter leads on the wires at distance *x* from the zero ends of both rules as shown in Fig. 1.2, where *x* is approximately 20 cm.

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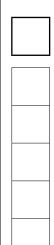
(iii) By moving both contacts, change *x* until the voltmeter reads zero. Record *x*.

x =

V =

(d) Repeat (c)(i) and (c)(ii) with different values of x until you have six sets of values of x and V. Include values of ^V/_E in your table.

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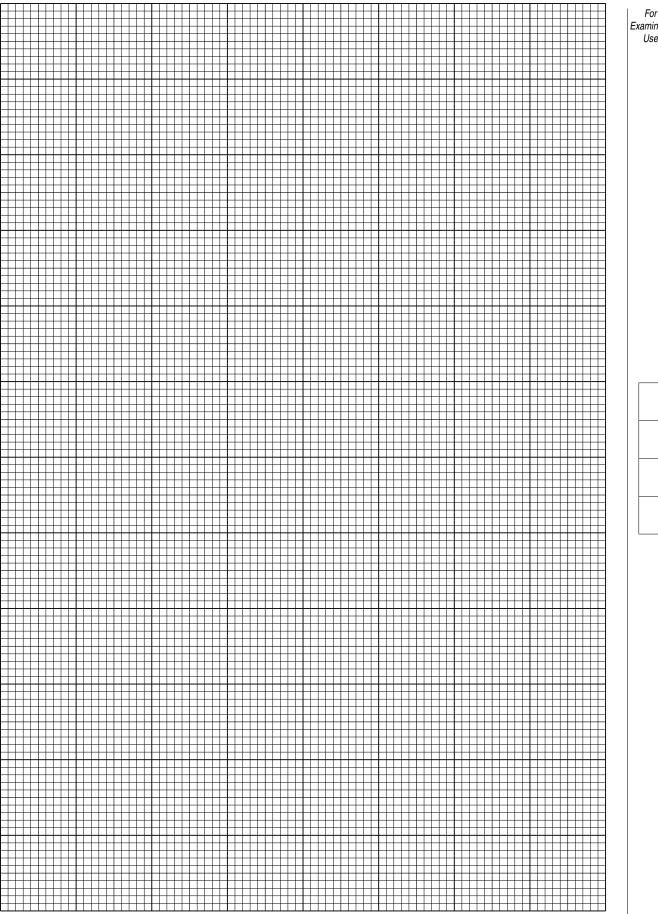


(e) (i)	Plot a graph of $\frac{V}{E}$ on the <i>y</i> -axis against <i>x</i> on the <i>x</i> -axis.	[3]
(ii)	Draw the straight line of best fit.	[1]
/	Determine the gradient and winterpart of this line	

(iii) Determine the gradient and *y*-intercept of this line.

gradient =

y-intercept =[2]



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(f) The quantities V, E and x are related by the equation

$$\frac{V}{E} = ax + b$$

where *a* and *b* are constants.

Use your answers from (e)(iii) to determine the values of *a* and *b*. Give appropriate units.

<i>a</i> =	
<i>b</i> =	
[2]	

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You may not need to use all of the materials provided.

- 2 In this experiment, you will investigate the transfer of energy in a collision between rolling spheres.
 - (a) You are provided with three spheres as shown in Fig. 2.1.





(i) Measure and record the mass m_A of the sphere labelled A.

*m*_A =g [1]

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(ii) Measure and record the mass $m_{\rm B}$ of the **smaller** of the two spheres labelled B.

*m*_B =g

(iii) Calculate the value of *R*, where

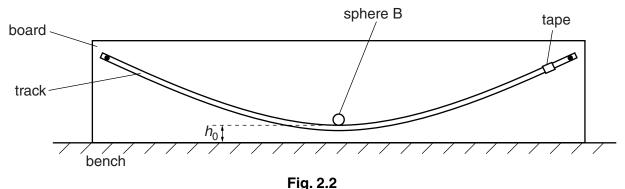
$$\mathsf{R} = \left(\frac{2m_{\mathsf{A}}}{m_{\mathsf{A}} + m_{\mathsf{B}}}\right)^2.$$

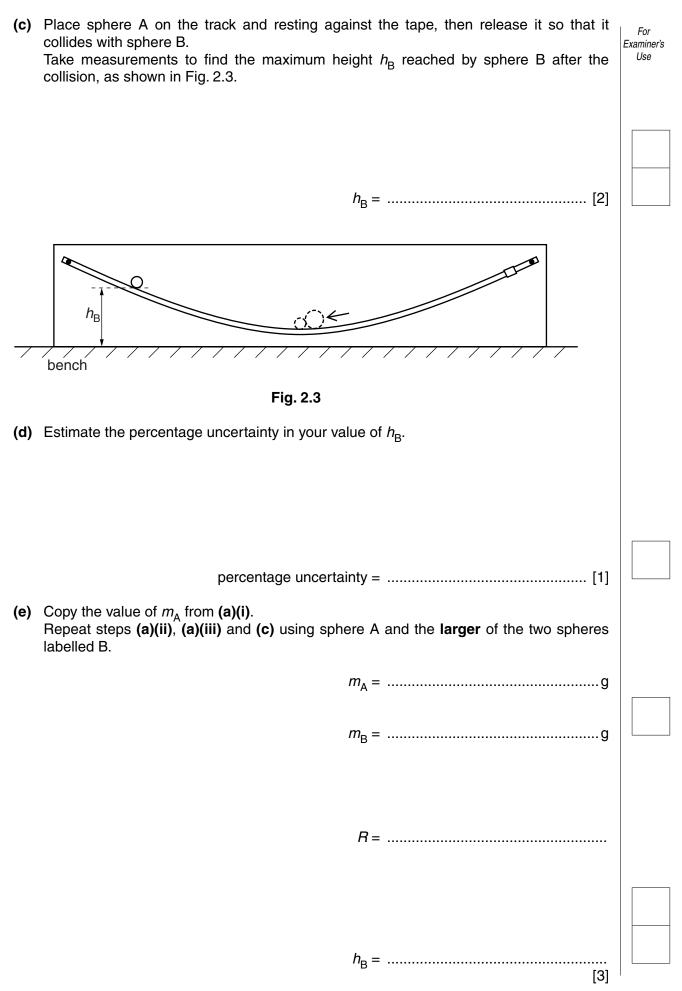
(iv) Justify the number of significant figures you have given for your value of *R*.

.....[1]

(b) You are provided with a track mounted on a board. Place the **smaller** sphere B on the track at the lowest point. Measure and record the height h_0 of the bottom of the sphere above the bench, as shown in Fig. 2.2.







https://xtremepape.rs/

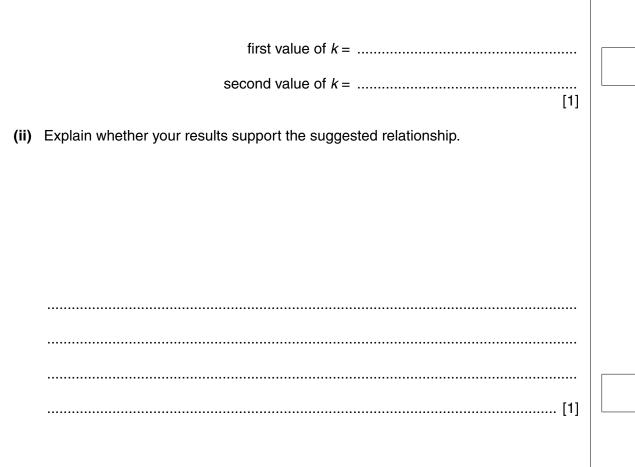
8

(f) It is suggested that the relationship between $h_{\rm B}$ and R is

$$h_{\rm B} - h_0 = kR$$

where *k* is a constant.

(i) Using your data, calculate two values of *k*.



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(g)	(i)	Describe four sources of uncertainty or limitations of the procedure for this experiment.	For Examiner's Use	
		3		
		4		
		[4]		
	(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.		
		1		
		2		
		3		
		4		
		[4]		

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